

# Budget Item

**Instructions:**

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
  - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
  - Repeat this process until all budget items are added
- To update an existing Budget Item, navigate to the budget item through the Budget Items pop-out menu (on the side navigation menu), select Budget Item, update as appropriate, and click **Save**
- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

**Funding Source**

23g MI Kids Back on Track					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
24S240	2324		10/1/2023	9/30/2025	2023

\*Select the appropriate Function Code for this budget item:

111: Elementary - Learning

\*Select the Priority Area with Strategy

*Materials*

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

*\*\*Number Corner Kits as a supplemental curriculum designed to help identified students K-5th grades- approximately 150 students. 1 kit per teacher to use as a Tier II intervention as well as the work center interventions.*

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$	\$15,158	\$	\$15,158

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**Funding Source**

23g MI Kids Back on Track					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
				09/30/2025	0

\*Select the appropriate Function Code for this budget item:

111: Elementary - Learning

\*Select the Priority Area with Strategy

*Materials*

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

*\*\*Purchase manipulatives for Number Corner Math Interventions for Tier 2-3 interventions for identified students K-5th grade.*

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$	\$5,343	\$	\$5,343
<b>FTE</b>			<b>Hours</b>		

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23g MI Kids Back on Track					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
			10/1/2023	9/30/2025	2023

\*Select the appropriate Function Code for this budget item

111: Elementary - Learning

\*Select the Priority Area with Strategy

Curriculum Needs

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

*\*Purchase IXL subscription for 2 subjects (ELA-MATH) K- 5th grade to intervene with identified students though small group or one on one instruction*

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$8,500	\$	\$	\$8,500
<b>FTE</b>			<b>Hours</b>		

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**Funding Source**

23g MI Kids Back on Track					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
			10/1/2023	9/30/2025	2023

\*Select the appropriate Function Code for this budget item:

112: Middle/Junior High

\*Select the Priority Area with Strategy

*Curriculum Needs*

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

*\*Purchase IXL subscription for 3 subjects (ELA-MATH-SCIENCE) to intervene with identified students though small group or one on one instruction. 6-8 grade*

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$5,250		\$	\$5,250
FTE		Hours			

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**Funding Source**

23g MI Kids Back on Track					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
			10/1/2023	9/30/2025	2023

\*Select the appropriate Function Code for this budget item:

113: High School - Learning

\*Select the Priority Area with Strategy

*Curriculum Needs*

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

*\*Purchase IXL subscription for 3 subjects (ELA-MATH-SCIENCE) to intervene with identified students though small group or one on one instruction.*

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$5,250	\$	\$	\$5,250
<b>FTE</b>			<b>Hours</b>		

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**Funding Source**

<i>23g MI Kids Back on Track</i>					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
			10/1/2023	9/30/2025	2023

\*Select the appropriate Function Code for this budget item:

*125: Compensatory Education*

\*Select the Priority Area with Strategy

Staffing

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

*\*A new personnel position created to help track student attendance, student grades, and address any unfinished learning for identified students in grades 1-12; by mentoring & making contact with parents and students- helping with an intervention plan and help addressing barriers as needed with school counselor/administrators to ensure the student is successful. Tier 3 whole child intervention.*

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$18,000	\$10,260	\$	\$	\$	\$28,260

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**Funding Source**

23g MI Kids Back on Track					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
				09/30/2025	0

\*Select the appropriate Function Code for this budget item:

125: Compensatory Education

\*Select the Priority Area with Strategy

Staffing

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

*The district will create a new position "math interventionist" that helps the teachers diagnose any learning gaps for students as well as train teachers in the diagnosis tools. Math Interventionist will also work with small groups of students based on need, help teaches implementing their Tier II/III interventions and guide the teachers as needed.*

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$60,000	\$34,200	\$	\$	\$	\$94,200

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**Funding Source**

23g MI Kids Back on Track					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
24S240	2324		10/1/2023	9/30/2025	2023

\*Select the appropriate Function Code for this budget item:

221: Improvement of Instruction

\*Select the Priority Area with Strategy

*High-Quality Training*

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

Teachers will learn together in the summer on what effective Tier 2 and Tier 3 interventions as well as diagnosing student learning gaps and how to implement them as trained by the Math Coaches. Each teacher will receive 2 days of training- 40 teachers K-12 @ \$150 per day.

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$12,000	\$6,840	\$	\$	\$	\$18,840



# Flagged Budget Items

**Instructions:**

- Flagged Budget Items displays the budget items in detail
- If Flagged Budget Item has been used by the Program Office Reviewer, a flag for allowability of the individual budget item will be displayed in the flag field along with any comments
- Budget Item detail can be accessed by clicking the function code link
- Availability to update flagged budget items is dependent on the flag for the individual budget item and application status:
  - Modifications Required:
    - Recipients must first change the application status to a Modifications in Progress Status
    - Unallowable budget items must be deleted from the budget section
    - Modifications required budget items must be updated appropriately based on comments provided by the Reviewer
    - Approved budget items are locked and will not allow edits
  - Amendment In Progress:
    - All budget items are available to update as allowable by program guidelines

~~Flagged Budget Items~~ *None*

**Entity**

*Bendle Public Schools - 25060*

Flag	Comment	Function Code	Description	Salaries	Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Total
		<u>111: Elementary - Learning</u>	<i>*Purchase IXL subscription for 2 subjects (ELA-MATH)                      K- 5th grade to intervene with identified students though small group or one on one instruction</i>	\$0	\$0	\$8500	\$0	\$0	\$0	\$8500

<u>111: Elementary - Learning</u>	<p><i>**Number Corner Kits as a supplemental curriculum designed to help identified students K-5th grades- approximately 150 students. 1 kit per teacher to use as a Tier II intervention as well as the work center interventions.</i></p>	\$0	\$0	\$0	\$15158	\$0	\$0	\$15158
<u>111: Elementary - Learning</u>	<p><i>**Purchase manipulatives for Number Corner Math Interventions for Tier 2- 3 interventions for identified students K-5th grade.</i></p>	\$0	\$0	\$0	\$5343	\$0	\$0	\$5343
<u>112: Middle/Junior High</u>	<p><i>*Purchase IXL subscription for 3 subjects (ELA-MATH-SCIENCE) to intervene with identified students though small group or one on one instruction. 6-8 grade</i></p>	\$0	\$0	\$5250	\$0	\$0	\$0	\$5250
<u>113: High School - Learning</u>	<p><i>*Purchase IXL subscription for 3 subjects (ELA-MATH-SCIENCE) to intervene with identified students though small group or one on one instruction.</i></p>	\$0	\$0	\$5250	\$0	\$0	\$0	\$5250

<p><u>125:</u> <u>Compensatory</u> <u>Education</u></p>	<p><i>*A new personnel position created to help track student attendance, student grades, and address any unfinished learning for identified students in grades 1-12; by mentoring &amp; making contact with parents and students- helping with an intervention plan and help addressing barriers as needed with school counselor/administrators to ensure the student is successful. Tier 3 whole child intervention.</i></p>	<p>\$18000</p>	<p>\$10260</p>	<p>\$0</p>	<p>\$0</p>	<p>\$0</p>	<p>\$0</p>	<p>\$28260</p>
<p><u>125:</u> <u>Compensatory</u> <u>Education</u></p>	<p><i>The district will create a new position "math interventionist" that helps the teachers diagnose any learning gaps for students as well as train teachers in the diagnosis tools. Math Interventionist will also work with small groups of students based on need, help teaches implementing their Tier II/III interventions and guide the teachers as needed.</i></p>	<p>\$60000</p>	<p>\$34200</p>	<p>\$0</p>	<p>\$0</p>	<p>\$0</p>	<p>\$0</p>	<p>\$94200</p>

221: Improvement of Instruction *Teachers will learn together in the summer on what effective Tier 2 and Tier 3 interventions as well as diagnosing student learning gaps and how to implement them as trained by the Math Coaches. Each teacher will receive 2 days of training- 40 teachers K-12 @ \$150 per day.*

\$12000	\$6840	\$0	\$0	\$0	\$0	\$18840
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**Total \$180801**

**Approved Total \$**

**Modifications Required Total \$**

**Unallowable Total \$**